

Department of Philosophy
Fall 2026 [Class # 14381]
Fully Online Asynchronous
3 credits
Syllabus

BUSINESS ETHICS AND PUBLIC POLICY (PHIL 305, FOA)

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Course web page: Go to the CSUN portal, enter CANVAS and search for our course

0. Prerequisites

Completion of the lower-division writing requirement.

I. Course texts

All required class readings and documentaries will be available through our Canvas course web page, week by week, the Friday before the week in which they are due. The readings will be available in pdf format and for the documentaries, a link will be provided (which might require our CSUN credentials to open if it is available through a CSUN library subscription). If at some point we need any other course materials, they will also be made available through the course web page. Notice that our course assignments require that use the readings and documentaries in the same format in which they are posted.

See Tentative Schedule of Classes below for the readings and documentaries that will be made available for each week and by when you must have prepared them. In case you see any disparity between the order of assigned materials under "Tentative Schedule" in the syllabus and the order on the course website, always follow the latter. The information on the course web page is always more up to date.

II. Course description

This course is an application of the insights and methods of moral philosophy to a practical examination of contemporary moral problems and normative issues of public policy concerning the conduct and responsibilities of individuals and firms in business and the organization and role of business and economic institutions in society.

III. Course objectives

Philosophy 305 is in GE Area 4 (Social and Behavioral Sciences) and satisfies the Lifelong Learning Campus Requirement:

A) Course objectives (COs) for PHIL 305.

In this course, students will:

1. Explore the value of the philosophical inquiry as a way to develop a critical relationship with the world.
2. Develop the ability to identify in primary sources some of the main ethical issues that arise in the realm of business and public policy as well as their practical implications
3. Acquire the tools and skills to engage in a philosophical dialogue, both in oral and written form, that leads to the exploration of ethical issues in business and of the possible ways to address them
4. Exercise the ability to articulate and defend, in oral and written form, personal philosophical positions on authors and ideas that are influential in shaping our worldview (especially regarding business and public policy).

B) GE Area 4 Student Learning Objectives (SLOs) addressed in PHIL 305:

1. [Number 2 in CSUN Catalog] Analyze and explain the multiple perspectives found in the social sciences that underlie debates on important historical and contemporary issues.
2. [Number 4 in CSUN Catalog] Demonstrate an understanding of how social problems impact individuals, communities and societies.¹

C) Lifelong Learning Campus Requirement Student Learning Objectives (SLOs) addressed in PHIL 305

Goal of LL Campus Requirement: Students will develop cognitive, physical and affective skills which will allow them to become more integrated and well-rounded individuals within various physical, social, cultural, and technological environments and communities.

LL Campus Requirement SLOs addressed in PHIL 305:

Students will:

1. [Number 1 in CSUN Catalog] Identify and actively engage in behaviors conducive to individual health, well-being, or development, and understand the value of maintaining these behaviors throughout their lifespan;
2. [Number 2 in CSUN Catalog] Identify and apply strategies leading to health, well-being, or development for community members of diverse populations.²

IV. Course web page and e-mail communication

A) *Course web page*

1. Access. In order to use this course's web page, you need to be enrolled in the class and have a CSUN account. To enter the page, go to the CSUN portal, enter the Canvas section using your CSUN ID and password, and then click on the name of our course. If you are not enrolled yet, allow twenty-four hours after registering for the course to be accessible to you.
2. Purpose. Our course web page will serve *mainly* as an updated schedule of activities, a storage for readings and other course materials, and a board for you to check your grades. In case of disparity between the syllabus and the webpage, follow always the webpage. Keep also always an eye on the Canvas Announcements.

B) *E-mail communication*

¹ <https://catalog.csun.edu/general-education/student-learning-outcomes/>

² <https://catalog.csun.edu/general-education/campus-requirements/>

1. Requirements. (a) All course-related email communication must be maintained from and to your csun.edu address. Messages from other addresses will be treated as spam and will not be replied. (If you do not regularly check your csun.edu account, set it up immediately so that messages will be automatically forwarded to the email account you use more often.) And (b) any communication (via e-mail or otherwise) that fails to respect CSUN's Student Conduct Code (<https://catalog.csun.edu/policies/student-conduct-code/>) will be interrupted immediately and reported to the Office of the Vice President of Student Affairs.
 - There are, at least, three important reasons for the requirement to use your csun.edu address. First, it will help guarantee confidentiality (i.e., keep information about you as a student in your hands) as well as keep our communication within the limits proper of an academic environment. Second, your CSUN address is the one always at hand for me, the one linked to you through the course web page, and the one in the officially updated e-mail class list (which means that every message sent to the whole class will go to that address only). Third, this will avoid the possible confusion that may be created if I receive messages from an address unknown to me or without your name on it. And fourth, as a CSUN student, you are responsible for checking (and expected to do so) your csun.edu e-mail account regularly. I cannot expect the same of any other addresses you may use.
2. What to expect. I will attempt to reply to any e-mail messages within twenty-four working-day hours. I will avoid as much as possible e-mailing the whole class, and certainly not on issues that have already been announced properly—and I will in particular avoid doing this during weekends and holidays. This is an important reason to check very regularly course Announcements on the webpage. As a general rule, students' messages that are very long (three paragraphs or longer), or complex will only receive a brief reply in the form of an invitation to discuss the matter in person during office hours. As to AI-generated e-mails, be aware that if it comes from your e-mail account, you are still *fully responsible* for its content and, in particular, for its compliance with CSUN's Student Conduct Code (<https://catalog.csun.edu/policies/student-conduct-code/>).
3. A note of caution. Despite its enormous utility, e-mail is not always the best means of communication. In fact, it is quite often a source of misunderstandings, of unnecessary anxiety (especially if they are excessive and/or generate a false sense of urgency to take action) or can consume a disproportionate amount of time. To avoid some of these obstacles, we can take advantage of the opportunities to talk in person during Zoom office hours. Let us use e-mail when e-mail is the most efficient or appropriate means to deal with the issue in question and let us talk in person when meeting in person is more efficient or appropriate.

V. Course requirements

Your final grade will be based on the total amount of points you will have obtained by the end of the term in the different course assignments. All the assignments combined (except the extra credit) will sum to a total of 300 points. This is how the points will be assigned to each assignment:

- a) Two short tests (80 points, 40 each): Test I (due on Th., Sep. 24 at 8:00pm), and Test III (due on Th., Nov. 19 at 8:00pm).

Each of these tests will consist of 15 multiple-choice questions (2 points each) and 2 essay questions (5 points each). You will have about 30 minutes to complete the tests. Test I will include the material covered from the beginning of the term until the day of the test, and Test III the material covered from the class immediately after Test II until the day the test is scheduled.

- b) Two major tests (160 points, 80 each): Test II (due on Th., Oct. 22 at 8:00pm), and Test IV (due on Th., Dec. 10 at 8:00pm).

Both tests will have the same format and length. They will consist of 25 multiple-choice questions (2 pts each) and 3 longer essay questions (10 pts each). You will have the equivalent to one regular class time (75 minutes) to complete them. Test II (midterm) will be on all the material from the beginning of the term until (and including) the last class before the day when the test is scheduled. Test IV will include all (and *only*) the material covered since Test II (i.e. Test IV is not accumulative).

c) Quizzes on readings/movies (60 points, 10 points each)

Each quiz will consist of 5 questions (2 points each), which will be either only multiple-choice or questions which can be answered in a few lines. These quizzes might occasionally include additional extra-credit questions. The questions posted to prepare for the readings serve also to prepare for these quizzes. No make-ups will be done for these quizzes (see policy on make-ups below).

d) Extra assignments (50 points, at least)

We will do at least 50 points in extra-credit assignments. These assignments will be additional quizzes on readings and/or additional questions in quizzes or tests.

VI. Grade distribution

At the end of the term your total number of points will determine your grade. The reference for the grade is 300 possible points (without counting the extra credit). This is what the points will mean in terms of letter grades:

265 or more points = A
 227-264 points = B
 189-226 points = C
 151-188 points = D

Important notes:

1. The above scale means that if you obtain 151 points (50%) at the end of the term those points *guarantee* you a D- (see below the note on +/- grades); 227 points (appr. 63%) guarantees you a C- and so on (i.e. appr. 75.5% a B-; and about 88% an A-). But at the end of the term, this scale may be revised--and if so, only to make each grade more easily attainable--depending on the overall performance of the class. (Notice, however, that since partial grades for major assignments will also be revised to compensate for possible unexpected difficulty, the above scale will be revised only if these prior partial adjustments turn out to be insufficient.)
2. As a reference for your progression, the following scale can help you see how well you are doing by the middle of the term, that is, by the time the first 150 points in regular assignments have been completed): 76-95 pts = D; 96-115 = C; 116-135 = B; 135 or more = A.
3. Pluses and minuses will be assigned for the course final grades (i.e. B-, B+, C+, C-, etc.), except A+ (which is not an option at CSUN). Pluses will be assigned to grades when the numerical totals fall within the highest ten points in each of the point brackets above (e.g. 255-264 points would be a B+), and minuses to the lowest ten points in each of the brackets (227-236 would be a B-). (This same rule will apply if, and once, the grade brackets are revised according to the criteria in Important Note 1 above).

VII. Policies

a) Submissions.

1. **Late assignments.** You will *not* get credit for submitting late an assignment. “Late” for any assignment means “after the precise time set as a deadline” (i.e. there is no grace period). If for some justified reason we agree on an extension (see below), “late” means after the new deadline we have set--and the same policy for late assignments will apply in these cases if the new deadline is not met.
2. **Assignment submissions.** All assignments must be submitted according to the instructions provided with the assignment description. Permission by the instructor must be obtained in order to submit assignments in a different format or through other means than those specified in the assignment. Failure to submit assignments according to the instructions (or according to other conditions allowed by the instructor) will mean, for the purpose of receiving credit, that the assignment has not been submitted.

IMPORTANT NOTES:

- a) If you submit anything via e-mail or through the course web page, if possible, keep always, a copy of the email message you sent or of the “receipt” you received with the submission. If for some reason something goes wrong as you try to submit an assignment electronically, e-mail it *immediately* (i.e., not more than 15 minutes after the deadline) to me as an attachment (abel.franco@csun.edu). Delaying this will make the submission a “late” submission and it will receive no credit.
- b) Permission to submit assignments or to take quizzes or tests through means other than those specified in the assignment description can be requested and must be obtained at least twenty-four hours before it is due. Using an alternative submission method without having obtained permission previously to do so will be equivalent to submitting a “late” assignment (i.e., no credit will be assigned).
3. **Extensions.** Extensions of deadlines for submissions *because of personal circumstances* may be obtained. These extensions must, however, be explicitly requested by the student at least twenty-four hours before the assignment is due (unless the personal circumstances involved impede it, which will have to be shown as well). Notice that simply requesting it is not, in any case, equivalent to *having obtained* an extension. Only once the justification is accepted and a new deadline is approved by the instructor and accepted by the student will the extension be considered granted and the new deadline valid. In general, an extension will only be conceded *if* (a) the relevant personal circumstances show the practical *impossibility* to complete the assignment by the deadline, and (b) the request is accompanied by sufficient evidence/explanations showing that the *reason* to miss the deadline had priority over the responsibility to meet it (this might include, e.g., a doctor’s note, a police report or similar proof). In general, no extensions will be conceded because of excessive workload. See also below “Last possible deadline for extensions and make-ups.”

b) Make-ups.

1. **General policy on make-ups.** Make-ups for tests (not quizzes, see below) can be done under certain circumstances. They must be properly requested by the student and the request must be approved by the instructor. A request for a make-up will only be honored *if* (a) the instructor is informed about the impossibility to take the test *at least twenty-four hours before* the date in which the test is scheduled (an exception to this would be cases in which the impossibility to take the test implies also impossibility to inform the instructor twenty-four hours before, something which should, in any case, be supported

with documents); and (b) the impossibility to take the test is *satisfactorily justified* (which might imply showing documents, such as a doctor's note, a police report or similar proof). "Satisfactorily" implies showing that the other commitment, obligation, or impediment in conflict with the test has appropriate *priority* over the duty to take the test. This means that simply having *something else to do* at the time of the test is not enough grounds to support a request for a make-up; and it also means that, in cases in which the other obligation might have a priority *equal* to the test but whose date was set or chosen by the student *after the first day of classes*—i.e. after the syllabus became public--the student will not be excused from the obligation to respect the course deadline or assignment date (this would apply to cases in which, e.g., a social event may have been scheduled by the student after the first day of classes).

IMPORTANT NOTES:

- a) If a make-up is granted, the new date and time set for the make-up becomes the official date and time of the test (for the purposes of being late, absent, and so on).
 - b) All make-ups for tests *must be done* no later than ten calendar days (excluding days indicated in the official university calendar as "campus closed" or "no instruction") after the day in which the test took place (unless sufficient reason not to do so is provided). It is the student's responsibility to take the necessary actions to guarantee that the make-up can be scheduled within the above-mentioned deadline. Scheduling a make-up may require that we meet before during office hours to determine whether the case has been sufficiently documented and to agree on the date and format of the test.
 - c) All make-ups must, in any case, be done by the last scheduled day of regular class meetings *for this course* unless it is a make-up for an assignment scheduled on the last day of classes or on Finals' Week (see for these cases below "Last possible deadline for extensions and make-ups"). This rule has priority over the ten-instructional-day rule above (which means that period to do a make-up for a test that is scheduled less than ten days before the last scheduled class meeting will be exactly the remaining instructional days before the last scheduled class meeting).
 - d) Granting a make-up does not guarantee that the format of the test will be the same. The instructor will decide on the format after considering both fairness and practical issues.
 - e) Notice that requesting to *re-open* an on-line test at a time different from the one scheduled for the whole class is, in fact, *requesting a make-up*--and the request will be treated as such.
2. **No make-ups for quizzes on readings/movies.** *No make-ups* will be done for quizzes on readings or movies *regardless of the reason for missing them*. Fairness, practicality and our obligation to maintain the same rhythm for the whole class are the main reasons behind this. Since additional materials may be posted after a quiz is closed, those who may take it late may have undue advantage. Earlier make-ups (i.e., opportunities to take the quizzes before the time when they are scheduled) will not be granted either. Neither can I guarantee that I will be able to grant all possible requests of this kind (for practical reason), nor might it be recommendable that, in fairness, different students have access to the quiz at different moments. Extra-credit assignments can serve to compensate for missed quizzes.
- c) Other important deadlines.
 1. Latest possible deadline for all extensions and make-ups.

All extensions and make-ups for assignments due during the regular formal instructional period of this course must be scheduled and done by the last day in which an assignment is due *for the course* (as it appears in the syllabus).

2. Deadline to request a grade revisions of any assignment

All requests to revise grades for any course assignment must be submitted within 24 (working day) hours from the moment the grades for that assignment are posted on Canvas. In order for a revision to be done, any request for a grade revision must be accompanied by precise reasons as to why the grade received should be revised (and to which extent).

d) Academic integrity

1. **Importance.** Cheating and plagiarism are violations of academic integrity. Academic integrity is a fundamental obligation of each CSUN student.³ Its importance can never be emphasized enough: without integrity, not only a *fair* evaluation of a student's work is compromised but the very possibility of such evaluation is impeded.
2. **What it is.** For the purposes of this course, what counts as a violation of academic integrity (or what counts as cases of "academic dishonesty") is what is included in the University Policy on Academic Integrity (<https://catalog.csun.edu/policies/academic-integrity-policy/>). Whether *observable behavior* (i.e., decisions and actions that can be observed in a submitted assignment) exhibit respect, or failure to respect, the general university policy or the specific course rules and policies (to be announced during the term) designed to show integrity will be the grounds to determine whether a violation of academic integrity has occurred. The handout "How to Show Your Use of Readings and Documentaries in Essay Questions" specifies our course requirements to comply with the University Policy on Academic Integrity.
 - In order to set some basic guarantees for integrity in online assignments, student might be required to use some additional CSUN-provided software (such as LockDown Browser). If so, instructions and a deadline to obtain it will be provided before it is required.
 - VERY IMPORTANT. Students will be required to show *for every written assignment* that the answers or work they submit is exclusively the result (1) of their own work and (2) of work done *on the course materials* (and this must be shown following the handout "How to Show Your Use..."). Not showing that the answers come from the course materials will result in no credit; not showing it properly will result in either no credit or in a violation of the University or Course Policy on Academic Integrity.
3. **If it happens.** All *confirmed* cases (of cheating or plagiarism) will be treated according to the university's guidelines and procedures. This means that, at least two types of actions will be taken. (1) The Office of the Vice President for Student affairs will be informed (following the CSUN "Faculty Policy on Academic Dishonesty" [<https://catalog.csun.edu/policies/academic-integrity-policy/>]) and, depending on the seriousness of the case, a request to undertake disciplinary action may also be placed.

³ "The maintenance of academic integrity and quality education is the responsibility of each student within this university and the California State University system. Cheating or plagiarism in connection with an academic program at a campus is listed in Section 41301, Title V, California Code of Regulations, as an offense for which a student may be expelled, suspended, or given a less severe disciplinary sanction. Academic dishonesty is an especially serious offense and diminishes the quality of scholarship and defrauds those who depend upon the integrity of the campus programs.[...]" ("Appendix E2: Academic Dishonesty," in *CSU Northridge Catalog* as available on Jan. 17, 2009 at : <http://www.csun.edu/catalog/appendices.html>)

And (2) the grade for the assignment and/or the course will be lowered accordingly (see below).

- How the grade will be affected. In a first (confirmed) instance, the *full assignment* affected (not only the question/answers affected) will receive zero points (i.e., no grade). In a second instance, the assignment will receive zero points and the final grade of the course will be reduced by 25%. In a third instance, the assignment will receive zero points, and the final grade will be reduced by 50%. In a fourth instance, the student will receive an F grade at the end of the term.
- What counts as a confirmed instance. “One confirmed instance” above refers to *each* action which violates the policy, *not* to each assignment in which the policy is violated. This means that if there are two violations *in the same assignment*, and these are the two first violations by the student during the course, the assignment will receive zero points in the assignment and the final grade will be reduced by 25%.

e) Office hours

Office hours are always open to any student. No time slots will be reserved, or appointments made at specific times within those hours, that is, students will have an opportunity to talk to the instructor *only* on a first-come first-served basis. No regular office hours will be held during the first week of classes or during Finals’ Week. Office hours for an in-person course will only be in person; and for an online course, only *via* videoconference.

IMPORTANT NOTES:

- a) Coming to office hours is *not* a requirement for the course. Coming or not to office hours does not affect *in any way* your grade. Your performance in graded course assignments and activities is all that matters for your final grade.
- b) As with any other forms of communication, no office hours will be conducted if the CSUN’s Student Code of Conduct is not respected. Violations will result in an immediate interruption of the communication and in a report to the Office of the Vice President for Student Affairs.

f) Students with disabilities

If you have a learning disability of any kind for which you are, or may be, requesting a special accommodation, you should contact the office of Disabilities Resources and Educational Services (DRES) or the National Center on Deafness (NCOD) as early as possible in the term. (DRES is located in Bayramian Hall 110 and can be reached at 818-677-2684; NCOD is located on Bertrand Street in Jeanne Chisholm Hall, and their phone number is 818-677-2611). Once any accommodation has been approved by any CSUN office, you should inform me immediately. Failing to inform me as soon as possible may result in a delay to take the actions required by the approved accommodation.

In principle, all accommodations approved by DRES or NCOD will be honored in precisely the same terms and conditions which that office will determine appropriate for each individual case. In the rare event that an accommodation interferes in an important way with our syllabus, course practices or policies, or the possibility of a fair evaluation, an alternative with an equivalent resulting benefit will be adopted, always in consensus with DRES or NCOD and the student.

VIII. Tentative Course Schedule

INTRODUCTION

WEEK I

(Aug. 24-28):

Introduction to the Course: *Syllabus*.

Introduction [II]: ***Starting to think about ethical problems***

READINGS:

- Hochschild, “Exploring the Managed Heart,” in HW3, pp.7-11.⁴

WEEK II

(Aug. 31st-

Sep. 4):

Introduction [III]: ***What are our ethical obligations?***

READINGS:

- R. Audi, “Some Approaches to Determining Ethical Obligations,” pp. XXV-XXX.
- Cases 1.2 (pp. 32-33), 1.3 (p. 34) and 1.5 (pp. 35-36)

WEEK III

(Sep. 7-11):

Introduction [IV]: ***Applying Audi’s Views***

MOVIE/DOCUMENTARY:

- *Enron: The Smartest Guys in the Room* (2005, USA; Dir. Alex Gibney)

BUSINESS RESPONSIBILITY

WEEK IV

(Sep. 14-18):

Business Bluffing

READINGS:

- Z. Carr, “Is Business Bluffing Ethical?” pp.43-47.
- N. E. Bowie, “Does It Pay to Bluff in Business?” pp.48-50.
- Cases 2.3 and 2.4.

WEEK V

(Sep. 21-25):

TEST I

WEEK VI

(Sep. 28-

Oct. 2nd):

The Social Responsibility of Businesses [I]

MOVIE/DOCUMENTARY:

- *The True Cost* (2015, USA; Dir. Andrew Morgan)

⁴ HW3 refers to: Joanne B. Ciulla, Clancy Martin, and Robert C. Solomon, eds., *Honest Work: A Business Ethics Reader*, 3rd edition, (New York City, NY: Oxford University Press, 2013).

WEEK VII(Oct. 5-9): *The Social Responsibility of Businesses [II]*READINGS:

- M. Friedman, "The Social Responsibility of Business Is to Increase Its Profits," pp.249-253.
- C. D. Stone, "Why Shouldn't Corporations Be Socially Responsible?" pp.254-257.
- Cases 6.4 (p.284), 6.5 (p. 285) and 6.7 (p. 289).

WEEK VIII(Oct. 12-16) **NO ASSIGNMENTS:** *Professional Travel***WEEK IX**(Oct. 19-23) **TEST II**

THE ETHICS OF ADVERTISING

WEEK X(Oct. 26-30) *Lying: Why We Do It and What to Do About It*MOVIE/DOCUMENTARY:

- *(Dis)Honesty: The Truth About Lies* (2015, USA; Dir. Yael Melamede) [Available through CSUN Oviatt under "Academic Video On-line" at: <https://library.calstate.edu/northridge/databases/subject/streaming-video>]

WEEK XI(Nov. 2-6) *The Ethics of Advertising*READINGS:

- J.K. Galbraith, "The Dependence Effect," pp.329-333.
- F. von Hayek, "The Non Sequitur of the 'Dependence Effect'," pp.334-336.
- Goldman, "The Justification of Advertising in a Market Economy," p.337-341.
- L. Savan, "The Bribed Soul," pp. 342-347.
- Cases 8.1, 8.2 and 8.3.

WHISTLE-BLOWING, COMPANY LOYALTY, AND EMPLOYEE RESPONSIBILITY

WEEK XII(Nov. 9-13) *Loyalty and Integrity: A Case Study*DOCUMENTARY:

- *The Inventor: Out for Blood in Silicon Valley* (2019, USA [HBO], dir. Alex Gibney).

WEEK XIII(Nov. 16-20): **TEST III****WEEK XIV**(Nov. 23-27) **NO ASSIGNMENTS:** *Thanksgiving Recess*

WEEK XV(Nov. 30-Dec.4) *Loyalty and Integrity (II)*READINGS:

- L. McFall, "Integrity," pp.110-112
- D. E. Soles, "Four Concepts of Loyalty," pp.428-435.
- G. D. Randels, "Loyalty, Corporations, and Community," pp.435-439.
- Cases 10.2 (p. 444) and 10.5 (p. 448).

WEEK XVI(Dec. 7-11): **TEST IV⁵****IX. Other important dates⁶**

Mon., Aug. 24 to Sun., Aug. 30, 11:59 pm:	Wait listing continues through Sun., Aug. 30, 11:59pm. No permission is required to add classes before this day (except for restricted classes).
Mon., Aug.31st to Sun. Sep. 20:	To add a class, request a permission number from the instructor and enroll using self-service registration. To drop classes or change grading basis, request approval using the appropriate Late Schedule Change form(s).
Sun., Sep. 20, 11:59pm:	Last day to add, drop, or change grading basis (CR/NC) using online, self-service registration
Fri., Dec. 11:	Last day of formal instruction (Fall 2025 Semester).
Sat., Dec. 12- Fri., Dec. 18:	Finals' Week
Wed., Dec. 23:	Instructor's grades due
Th., Dec. 24:	Last day of the Fall 2026 semester

Northridge, August 21st, 2026

⁵ This is the last test and assignment of the term. Notice that this means that there is no final exam for this course. It also means that you should disregard any dates for such an exam—or for any other assignment for that matter—which may have been provided to you by others or through other means. The only requirements for this course are those which appear in this syllabus.

⁶ See full academic calendar at https://live-csu-northridge.pantheonsite.io/sites/default/files/2026-06/2026-2027_Academic%20Calendar_FINAL%2006-11-26_4.pdf and a full registration calendar at <https://www.csun.edu/current-students/registration-calendar>